Student Legal Name:	Date:						
Last	First		Middl	e			
Other Name:							
Birthdate: Birth	City/State:		Reside	ence Home F	Phone: ()		
Student Residence Address: Stree	t	Apt.	City	S	State	Zip	
Gender: Male Female	Non-binary		Registerin	g Current G	ade Level:		
Previous School Information: Name Student Lives With- Legal Parer		ation	City	State	Zip	Phone #	
Deletionalita to abilita			Relationship to c	hild:			
Last First	Middle		Last	First		Middle	
Address: Street City	State Zip		Address: Stree	et City	Sta	te Zip	
Home Phone: ()			Home Phone: (()			
Employer:			Employer:				
Work Phone: ()			Work Phone: ()			
Mobile Phone: ()			Mobile Phone: ()			
Email Address:			Email Address:				
Initial if you DO NOT wis			Initial if you DO NOT wish to receive District related communication				
Driver Lic. #:			Driver Lic. #:				
Additional Parent/Guardian to receive	school mail:						
Name:			Realtionship to	student:			
Address: Stre	et	Apt.	City		State	Zip	
For Office Use Only	Student ID #:			- Cum Folder	Requested:		
Received Registration:	Grade L:evel:			Program Co	ode:		
Proof of Residence: Shot Records Received:						:	

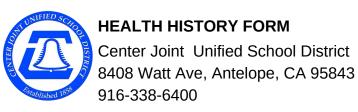
Name of School Enrolling:

Additional Emergency Contacts (other than above) **If foster parent, must list Agency and social worker/foster family worker as an emergency contact** Contact #1: Name _____ Relationship Address Home Phone _____ Work Phone Cell phone _____ Employer _ Contact #2: Name Relationship Address Home Phone Work Phone Cell phone _ Employer ___ **Home Language Survey** Schools are required by law to determine the languages spoken at home by each student. This is important in order to provide meaningful instruction for all students. No When your child first began to speak, did he/she speak a language other than English? If "Yes", please answer 1-5: 1. Which language did your child learn when he.she first began to talk? 2. Which language does your child most frequently use at home? ______ 3. What language do you most frequently use to speak to your child? ______ 4. Name the language most often spoken by the adults at home? 5. When did your child first begin school in the U. S.? (MM/DD/YY) **Ethnicity** (for survey purposes only) Is this student Hispanic or Latino? (Select only one) No, not Hispanic or Latino (In the list below, write #1 for the primary ethnicity and #2 for secondary ethnicity) Yes, Hispanic or Latino (if there is a secondary ethnicity, please mark it as #2 below) _ (100) American Indian or Alaskan _____ (201) Chinese ____ (202) Japanese ____ (204) Vietnamese _____ (205) Asian Indian __ (203) Korean _____ (207) Cambodian ___ (299) Other Asian ____ (206) Laotian _____ (302) Guamanian _____ (303) Samoan ___ (301) Hawaiian ____ (399) Other Pacific Islander _____ (400) Filipino ___ (304) Tahitian _____ (700) White (Not Hispanic) (600) Black or African American

Special Programs			
Was you child a participant in the GATE (Gifted and Talented) progra	m in a former school?	Yes	No
2. Was your child retained in a former school?	Yes	No	
3. Did you child have a 504 plan in a former school?		Yes	No
4. Did you child have an IEP and receive Special Education services in a	former school?	Yes	No
5. Has your child been expelled or does he/she have a pending expulsion	n in a former school?	Yes	No
6. Does your child have a Probation Officer?		Yes	No
7. If "Yes", P.O. Name Phone #			
Mathematics. In addition, California will administer a test in the content are The California School Dashboard provides an overview about overall performeasures of student success, including Smarter Balanced Assessments. and areas in need of improvement for local educational agencies and school Please check the box that describes the highest level of education of either form. Thank you for your assistance with this state requirement. Parent Education Level	ormance and student gr This will assist in identify pols.	oup performan ying strengths,	weaknesses
Mother/Guardian Education Level (Check one)	Father/Guardian Edu	cation Level (Check one)
Not a high school graduate	Not a high school	,	•
High school graduate	High school gradu	ate	
Some college	Some college		
College graduate	College graduate		
Grad school /Post-Graduate Training (earned a Master's and/or Doctorate Degree)	Grad school /Post (earned a Master's		-
Armed Forces Family Member			
Are any of your immediate family members currently serving in the US Arn	ned Foces?	Yes	No
Printed name of Mother/Guardian	Printed name of Fathe	er/Guardian	
Signature of Mother/Guardian	Signature of Father/G	 uardian	

As parent and/or legal guardian of:		
Student Name		Grade
I/We hereby declare under penalty of perjury Unified School District; specifically, within the listed below:		
Street Address	City	Zip Code
IMMEDIATE DIS-ENROLLMENT	` '	ROM THIS SCHOOL.
I/We are aware of, and f	ully understand, the abov	e statement.
Parent/Guardian Signature		Date
Parent/Guardian Signature		Date
School Use Only		
Proof of residency:		
Utility Bill (SMUD/PGE)	V	erified by (Initial)
Mortgage/Rent Papers (Attach Residency Letter)	D	ate

Office Use Only



Parent/Guardian Signature

Today's Date:			Verified by (
School:		_	Phone:		
Last	First	Middle	_		
Date of Birth:			Male	Female	Non-binary
Address: Street		City	State		Zip
Father's Name:		Employer:		Phone:	
Mother's Name:		Employer:		Phone:	
Doctor:		Address:		Phone:	
-	on at home, please list and expl at school. The required form m		•	e.	are required Date
	_		•	71 Discuses	Dute
	ation:		Chicken Pox		
	ation:		Tuberculosis Other		
	ency:		Please Comment	:	
			Wears glasses		
			When worn		
	Frequency:		Date of last exam		
	Frequency:		Surgery or Hospita		
			Reason		
Please list any other hea	ulth information that will be he	elpful:			
	I hereby acknowledge	that the above infor	rmation is correct		

Date

RULES FOR ACCEPTED USE OF COMPUTER AND COMPUTER NETWORKS



This document will be kept on file for the duration of your child's education in Center Joint Unified School District

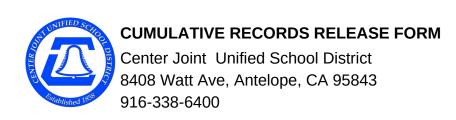
- When you use the school computers and the school's computer service, you agree to follow:
 - · The directions of teachers and school staff
 - Rules of the school and school district
 - · Rules of any computer network you access, and
 - You agree to be considerate and respectful of other users
- Use of school computers and access to the Internet is a privilege. If you do not follow the rules you may be disciplined, and you may lose computer privileges.
- Use of school computers and the school's computer network (including student's own devices) for school-related education and research only. Do not use school computers or networks for personal or commercial activities.
- Use of the Internet does not create any expectation of privacy. The District reserves the right to search any information sent, received, or stored in any format.
- Changes may be made only to documents you create.
- Do not produce, distribute, access, post, submit, publish, display, use or store information which is:
 - Unlawful
 - Private or confidential
 - Copyright protected (this includes but is not restricted to pictures, music and videos)
 - · Harmful, threatening, disruptive, abusive, or denigrates others
 - Obscene, pornographic, sexually explicit, or contains inappropriate language
 - Harassing or disparaging of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
 - Encourages the use of drugs, alcohol or tobacco
 - Interferes with or disrupts the work of others
 - Causes congestion or damage to systems or networks.
- The student in whose name an online Google service account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned. This account will be valid as long as the student attends Center Joint Unified School District.
- Student use of district computers to access social networking sites is prohibited.

E-mail Etiquette

- Give only your address for communication. Never give out personal information such as your home address, telephone number, or other personally identifiable information.
- Protect the privacy of others. Never give out personal information about anyone.
- · Check your E-mail frequently, and delete unwanted messages.
- End E-mail messages with your name, school name, Center Joint Unified School District, and your Internet address (no more than 4 lines allowed).

The undersigned understand and will abide by these rules for use of computers and computer networks within Center Joint Unified School District. The undersigned agrees not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. The undersigned agrees to indemnify and hold harmless the district and district personnel for any damages or costs incurred. The undersigned realize that a violation of these rules may result in a loss of computer privileges. If you do not want your student to access the Internet, you must make that request in writing to the principal of the school your student attends. This completed form must be on file within the District before access to school's computers and the network can be granted.

Student	Date	
Parent	Date	AUPStu12.doc



Student legal	name:								
	Last		First	Middle					
Birthdate:			Last Grade Enrolled at School:						
	school of attendanc	-		d School District. We are requesting cluding discipline and attendance, to					
School									
Address									
City	State	Zip Code	Phone	Fax					
CENTER HIGH SCHOOL 3111 Center Court Lane Antelope, CA 95843 (916) 338-6420 (916) 338-6370 (fax)		MCCLELLAN 8725 Watt Ave Antelope, CA (916) 338-644 (916) 338-753	95843 0	WILSON C. RILES MIDDLE SCHOOL 4747 PFE Rd. Roseville, CA 95747 (916) 787-8100 (916) 773-4131 (fax)					
NORTH COUNTRY ELEMENTARY 3901 Little Rock Dr. Antelope, CA 95843 (916) 338-6480 (916) 338-6488 (fax)		SPINELLI ELEMENTARY 3401 Scotland Dr. Antelope, CA 95843 (916) 338-6490 (916) 338-6386 (fax)		DUDLEY ELEMENTARY 8000 Aztec Way Antelope, CA 95843 (916) 338-6470 (916) 338-6472 (fax)					
OAK HILL ELEI 3909 North Loop Antelope, CA 95 (916) 338-6460 (916) 338-7538	o Blvd. 843	REX FORTUN 4601 Upland I Roseville, CA							

Parent/Guardian Signature

Section 49608 of the California Education Code requires that a pupil's records or a copy of those records, be transferred upon the request of another school in which the student has enrolled.

* Please forward this release, if applicable, or contact the circled school site with forwarding information.*



Student Housing Questionnaire

If applicable, the answers to the following questions can help determine the services a student may be eligible to receive under the McKinney-Vento Act. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. The information you provide is confidential. To determine if your student is eligible for these services, please complete this Student Housing Questionnaire and return it to your child's school. (If you have multiple children, please only fill out one questionnaire & add siblings.)

	· ·	•	t place of residence, you do not need to e se notify your child's school.	complete this form. If						
	> If you <u>do not</u> rent,	lease or own your	current place of residence, please check	all that apply.						
1. 🗖	Temporarily in another family's/friend's house or apartment due to loss of housing, due to financial									
	problems (e.g. loss	of job, eviction, or	natural disaster)							
2. 🗖	In in a motel, hotel	, car, garage, camp	ing trailer, camping grounds or similar	inadequate						
	accommodations									
3. 🗖	In emergency or transitional shelters (name of shelter):									
4. □	Other places not designed for, or ordinarily used as a regular sleeping accommodation for human beings									
	(explain):			·						
5. □	Not living with pare	ent/guardian (unacco	empanied youth). The student(s) lives with	: a relative a friend						
	an adult that is no	t the parent or legal g	uardian alone with no adults other:_							
Plea	use list all children be	tween the ages of b	irth and 22 years old (if still attending scl	hool) in the family.						
	's Name	Birth Date	School (if school aged)	Grade						
Parent	t/Guardian:		Relationship to child(ren):						
Reside	ential address (if avail Adult Contact Person:	able):	Phone:							
Descr	iduit Contact i Cison.		1 1010.							
			of the State of California that the information at, if called upon to testify, I would be compe							
Signat	ure:									
Thanl	k you for taking the tim	e to complete this form	n. We look forward to working with you to he	elp your child be successful in						

school! If you have any questions regarding this form or are in need of support, please call the Family Resource Center at (916) 338-6387.

For school sites: Please send via Inter-District Mail to the CJUSD Family Resource Center.

Distribution: 12/2019 CJUSD Family Resource Center



Questionario de Vivienda Estudiantil

Si es aplicable, las respuestas a las siguientes preguntas pueden ayudar a determinar los servicios que un estudiante puede calificar para recibir bajo la Ley de McKinney-Vento. La Ley de McKinney- Vento provee servicios y apoyo para niños y jovenes que actualmente viven sin techo. La información que usted entregue será confidencial. Para determinar si su estudiante califica para estos servicios, por favor llene este questionario de vivienda para estudiantes y devuelvalo a la escuela de su hijo/a. (Si tiene varios niños, por favor solo llene un solo questionario y añada a los hermanos/as.)

-	_		nda donde vive, no tiene que contestar es o a la escuela de su hijo/a.	ste questionario. Si su						
		-	a vivienda donde vive, por favor marque	todo lo que le concierne.						
1. 🗖	Temporalmente en la casa de un familiar/ amigo/a o apartamento por pérdida de la vivienda, debido a problemas económicos, (eg pérdida del trabajo, desalojo, o un desastre natural)									
2. 🗖	En un motel, hotel, carro, garage, trailer de camping, tereno de un camping, o situaciones de viviendas similares y <i>inadecuadas</i> .									
3. 🗖	En un refúgio de emergencia o de transición (nombre de refúgio) :									
4. 🗖										
	5. No viviendo con padres/ guardianes (jóvenes que viven independientes). El estudiante vive con: un familiar un/una amigo/a Un adulto que no es el padre o guardián legal sólo con otros adultos Otro: Otro: Por favor escriba los nombres de todos los niños de la familia entre las edades de nacimiento y los 22 años (si todavía									
	e la escuela). re del Niño/a	Fecha de Nacimiento	Escuela (si están de edad escolar)	Grado						
romoi	e del 14mo/d	T cond de Tvaenmento	Escucia (Si estan de cuad escolar)	Grado						
	Guardián: ón residencial (si está dis	oonible).	Relación con niño/a(s):							
		ulto):	Teléfono:							
		-	lo de California que la información entrag ficar, tengo la competencia para hacerlo.	gada aquí es verdadera y						
Firma:										

Gracias por su tiempo al llenar este questionario. Estamos anciosos de colaborar con Usted para ayudar al éxito de su hijo/a en las escuela. Si tiene

cualquier pregunata sobre este questionario o si necesita apoyo, por favor llame al Family Resource Center at (916) 338-6387

For school sites: Please send via Inter-District Mail to the CJUSD Family Resource Center. Distribution:

12/2019 CJUSD Family Resource Center

School Funding Form

2022-2023 School Year

Center Joint Unified School District

Please help CJUSD capture all of the state and federal funds we are entitled to receive for our schools and students. Take a quick moment to complete our confidential household survey.

To fill out online **(preferred method)** please go to www.centerusd.org, scroll down and click on the "School Funding Form" button.

9											
	PA	RT I: I	Fill in the	e foll	owing i	nformat	ion fo	or Hou	sehold	Size	
Total number	Total number of adults and children in Household:										
Circle one:	1	2	3	4	5	6	7	8	Othe	r	
See back of this form for information on household size.											
	PART II: Fill in total Annual Household Income										
	Tota	ıl <u>ann</u>	<u>ual</u> hous	ehol	d incon	าe: \$					
See back of th	is form	for in	formation	on v	vhat's in	cluded i	n tota	l house	hold inc	come.	
PART III: L	ist all s	stude	nts that	only	attend	CENTER	R JOI	NT UN	IFIED S	CHOOL DIST	RICT
Nam	e of Ch	ild(re	n) attend	ing (CJUSD			Scho	ol	Birth Date	Grade
Last			Middle		Firs	t		Attend	ing	Birtii Bate	Level
1.											
2.											
3.4.											
5.											
6.											
0.				Р	ART IV:	Signat	ure				
I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.											
Phone Number E-mail Address											
Signature of Adu Completing this		ehold	Member		Date				of Adult is Form	Household Me	mber
The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et											

This institution is an equal opportunity employer.

seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1,

Section 1 of the California Constitution.

Who should I include in "Household Size"?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a prorated share of expenses), do *not* include them.

What is included in "Total Household Income"? Total Household Income includes all of the following:

- Gross earnings from work: Use your gross income, not your take-home pay. Gross income is the
 amount earned before taxes and other deductions. This information can be found on your pay stub or if
 you are unsure, your supervisor can provide this information. Net income should only be reported for
 self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits: Include the amount each person living in your household receives from these sources.
- All Other Income: Include worker's compensation, unemployment or strike benefits, regular
 contributions from people who do not live in your household, and any other income received. Do not
 include income from CalFresh, WIC, federal education benefits and foster payments received by your
 household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- Overtime Pay: Include overtime pay ONLY if you receive it on a regular basis.

How do I calculate my households annual income?

For each person in the household earning an income, multiply **gross pay x how often they receive pay.** Next combine the gross income of all household members.

Weekly: Gross pay x 52
Biweekly: Gross pay x 26
Twice a Month: Gross pay x 24

• Monthly: Gross pay x 12

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at http://www.fns.usda.gov/cnd/guidance/default.htm.